

Figure 11.2: Storytelling Skills Rubric

Storytelling Skills Rubric

Date _____ Name _____

E = Excellent

S = Satisfactory

N = Needs improvement

The storyteller . . .	E	S	N	Comments
began with confidence and put the audience at ease.				
gave an appropriate introduction.				
spoke loudly enough for listeners to hear.				
spoke clearly enough for listeners to understand.				
used appropriate pacing (not too quickly or too slowly).				
knew the story well.				
used vocal expression.				
used facial expression.				
used appropriate gestures and body movements.				
used changes in voice and/or body to depict characters.				
did not use distracting movements.				
did not say "um" or "like" or other filler words.				
had good eye contact.				
handled mistakes or memory lapses gracefully.				
finished with a strong, clear ending.				
accepted applause gracefully.				
kept the attention of the audience throughout the story.				
had a unique, creative style that captivated listeners.				
showed an open mind and asked for suggestions.				
The listener . . .				
listened well to classmates.				
looked at the teller and did not fidget.				
gave thoughtful feedback to classmates.				
was supportive and helped all classmates do their best.				

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Figure 11.1: Student Self-Evaluation and Goal Setting

Student Self-Evaluation and Goal Setting

Name _____

Answer yes or no to these questions at the beginning, middle, and end of the storytelling unit:

Self-Evaluation	Beg.	Mid.	End
Did I begin the story with confidence?			
Did I speak loudly and clearly enough for everyone to hear?			
Did I speak at a good pace (not too fast and not too slow)?			
Did I know the story well?			
Did I use good expression (feeling) on my face and in my voice?			
Did I use gestures and movements to make the story more interesting?			
Did I hide my nervousness and not fidget?			
Did I avoid repeating words such as "um" or "like"?			
Did I have good eye contact with the listeners?			
Did I stay calm even if I forgot something or made a mistake?			
Did I finish with a strong, clear ending and accept the applause gracefully?			
Did I listen well to my classmates' stories and give thoughtful feedback?			
Did I support my classmates and work to help all of them do their best?			

Goal Setting

Beginning: My goal is to work on _____

Action Plan: What I will do to reach my goal _____

Middle: My goal is to work on _____

☐ Check box if reached goal.

Action Plan: What I will do to reach my goal _____

End: My strongest storytelling skills are _____

☐ Check box if reached goal.

The storytelling skills I still need to work on are _____

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